



Annual Implementation Plan 2022

Improvement priority 1: Communicate.

Strategy: Teachers to have scheduled individual and collaborative data conversations to identify improvement and monitoring of student progress.

Actions	Targets	Timelines	Responsible Officer/s
Purchase additional Speech Language Pathologist (SLP) time to support student communication.	Additional 1 day/week	Term 1-4 2022	Principal and Business Manager
Moderate and monitor the Roadmap of Communicative Competence (ROCC) assessment data to ensure consistency.	80% students	Term 1 & 4, 2022	Leadership team
Develop a consistent communication data collection system for 1a or 1b learners to monitor progress.	20% students	Term 4, 2022	SLPs, Leadership team.
Provide dedicated professional learning sessions on Pragmatic Organisation Dynamic Display (PODD) for new staff.	100% new staff	Term 1 & 3 2022.	SLPs
Develop a key word sign strategy to embed key word signs into weekly events such as assembly and choir sessions.	100% Staff & 80% students	Term 1-4 2022	SLPs, EI teacher aide, AVT-HI, Leadership team.
Create a targeted parent and carer communication plan based on feedback and SOS responses from parents and carers.	100% School, families and 20% school community	Term 2-3 2022	Leadership Team and Administrative Officer (Social Media).

Improvement priority 2: Collaborate.

Strategy: Teachers will regularly and intentionally collaborate, observe and share practice

Actions	Targets	Timelines	Responsible Officer/s
Consolidate whole school mentoring and coaching framework, in line with staff professional development plans, through Watch Others Work (WOW).	100% teachers	Term 1-4 2022	Principal, Deputy Principal, Heads of Department and Business Manager.
Schedule meeting time for teachers with Heads of Department to interrogate student data, moderate and develop next steps in learning.	100% teachers	Term 2 and 4 2022	Principal, Deputy Principal, Heads of Department (Curriculum), and Business Manager.
Clarify, revise and disseminate staff roles and responsibilities.	100% staff	Term 1-4 2022	Principal, Deputy Principals, Heads of Department and Business Manager.

Improvement priority 3: Engage.

Strategy: Teachers will engage students in a range of programs and strategies to ensure students are 'Ready to Learn'.

Actions	Targets	Timelines	Responsible Officer/s
Collect Representation of Oral Language and Engagement: Mathematics (RoleM) data and develop resources, in line with implementing the Australian Curriculum and relevant student goals.	100% students	Term 1-4 2022	Heads of Department (Curriculum) and Teachers.
Reinvigorate the school's Positive Behaviour for Learning (PBL), in line with the 'Ready to Learn' framework.	100% students and staff	Term 1-4 2022	Heads of Department (Curriculum) and PBL committee.
Develop outdoor learning spaces and resources, in the senior school, to engage and meet the needs of students.	100% senior students and teachers	Term 1-4 2022	Principal, Deputy Principal, Heads of Department (Curriculum), and Business Manager.

Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director



Queensland
Government