

## Annual Implementation Plan 2021

### Improvement priority 1: Communicate.

Strategy: Students have access to multimodal communication systems that support their communication within classrooms.			
Actions	Targets	Timelines	Responsible Officer/s
Purchase additional Speech Language Pathologist (SLP) time.	Increase by 1 day/week	Term 1-4 2021	Principal and Business Manager
Implement the Roadmap of Communicative Competence (ROCC) assessment tool.	Data	Term 1	Leadership Team
Provide dedicated professional learning sessions on Pragmatic Organisation Dynamic Display (PODD) for staff, students and parents/carers.	Interested staff.	Term 1 & 3 2021.	Speech Language Pathologists.
Review and update school PODDs, for printing in 2022.	Updated PODD	Term 3 & 4 2021	Speech Language Pathologists, Heads of Department (Curriculum) and Business Manager.
Enhance communication that incorporates social media platforms and engages whole-school community.	School, families and school community	Term 2-3 2021	Leadership Team and Administrative Officer (Social Media).

### Improvement priority 2: Collaborate.

Strategy: Teachers will regularly and intentionally collaborate, observe and share practice			
Actions	Targets	Timelines	Responsible Officer/s
Enhance whole school mentoring and coaching framework.	100% teachers	Term 1-4 2021	Principal, Deputy Principal, Heads of Department (Curriculum) and Business Manager.
Increase sector meetings to enable moderation and analysis of student data to inform differentiated curriculum planning.	100% teachers	Term 1-4 2021	Heads of Department (Curriculum) and Teachers.
Schedule teachers to meet with Heads of Department (Curriculum), using existing resources and purchase of relief staff, to integrate student data and unpack whole-school pedagogical framework.	100% teachers	Term 2 and 4 2021	Principal, Deputy Principal, Heads of Department (Curriculum), and Business Manager.
Develop teacher capability by timetabling teachers to observe other teachers through Watch Others Work (WOW).	100% teachers	Term 1-4 2021	Deputy Principal and Heads of Department (Curriculum).
Clarify and revise staff roles and responsibilities, to ensure new and returning staff are aware of school expectations.	100% staff	Term 1-4 2021	Principal, Deputy Principal, Heads of Department (Curriculum), and Business Manager.

### Improvement priority 3: Engage.

Strategy: Teachers will confidently and consistently plan, deliver, assess and report on the Australian Curriculum (AC) or Queensland Certificate of Individual Achievement (QCIA) goals through quality teaching and learning in classrooms/programs.			
Actions	Targets	Timelines	Responsible Officer/s
Trial Representation of Oral Language and Engagement: Mathematics (RoleM) resources, in line with implementing the Australian Curriculum or QCIA goals, while continuing to embed English.	80% student learning plans have a mathematics focus	Term 1-4 2021	Heads of Department (Curriculum) and Teachers.
Embed the Ready to Learn framework by utilising the Positive Behaviour for Learning (PBL), Zones of Regulation, Sensory Integration, Team Teach and Berry	100% staff	Term 1-4 2021	Heads of Department (Curriculum) and PBL committee.

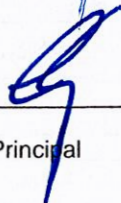




Street Education Model strategies, to meet student sensory needs.			
Utilise outdoor learning spaces and resources to engage and meet the needs of students, aligned to relevant curriculum area.	100% teachers	Term 1-4 2021	Principal, Deputy Principal, Heads of Department (Curriculum), and Business Manager.

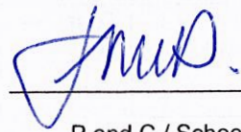
## Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.





---

Principal




---

P and C / School Council




---

Assistant Regional Director

