Our School in 2013
Learning for Life

- Focus on preparation for life after school
- All learning focused on readiness for:
  - engagement in meaningful activities;
  - accessing the community;
  - developing a social network.
Our Vision

“For our students to extend their ability and readiness to engage in personally meaningful life activities as content, valued members of the broader community”
Our Students

- 90-95 students (12-18 years of age)
- All students have an intellectual impairment
- 45% of students have an additional impairment(s):
  - Autism
  - Physical
  - Hearing loss
  - Visual
  - Multiple
Our Staff

• Principal
• Deputy Principal
• Head of Curriculum
• Teachers (24)
• Teacher aides (28)
• Admin Team
• Therapists
• Specialists – HoM, AVT’s
• Ancillary staff
School Structure

- 14 Classes
- 6 Earner
- 5 Learner
- 3 Active Learner
- ‘High School’ like timetable
- Mixed aged Form Groups
  - Middle – Yr 8/9
  - Senior – Yr 10/11/12
  - Active Learner Yr 8-12
- 4-8 students in each class/subject with a teacher and teacher aide
Middle School

- Year 8 & 9 (Year 7 from 2015)
- Students placed in classes with students of similar age and learning strengths
- Tailored to individual student’s needs
- Common themes/units across all classes
- Australian Curriculum focus
  - Curriculum into the Classroom (C2C)
  - C2C for Students with a Disability
  - Focus on english, maths, science, history
Senior School

- Year 10 – Year 12
- Future pathways focus
- Driven by Qld Certificate of Individual Achievement (QCIA)
- PATH process – student driven
- Work Experience
- Certificate Courses
- Transition to Post School Service Providers
Active Learners

- Year 8 – Year 12
- Highly individualised program of learning
- Students that require the highest level of support due to their disability, health and/or behaviour support needs
- Very high ratio of staff : students
- Post school pathway will primarily be provided by a post-school service provider i.e. KALP, CP League
- Program focus: independent living, community access, leisure and recreation, communication & sensory
Specialist Programs

- Student learning is enhanced further through access to specialist programs
  - Hospitality
  - Living Skills
  - Stephanie Alexander Kitchen Garden
  - Manual Arts
  - Recycling (Kingfisher Centre)
Student Expectations

*Students are expected to:*

- To be safe
- To be sensible
- To have a go
- To keep the space
- To respect oneself, others and property