2013 Middle School Parent & Carer Information Evening
Welcome
Leena

Middle School in General
Leena

Our Curriculum
Carl

Day to Day Structure
Kasie

SWPBS
Brad

Communication is key
Kevin / Monika

Exciting Events 2013
Leisa

Classroom Questions
All Staff
Our Vision
Our School Vision

For our students to extend their ability and readiness to engage in personally meaningful life activities as content, valued members of a broader community.
Our Curriculum

Carl
What is curriculum?

“The curriculum is all the planned learning opportunities offered by the school to learners and the experiences learners encounter when the curriculum is implemented”

Our curriculum is...

• structured by ‘learning areas’
• student-centred
• balanced
• inclusive of all students
• delivered in ways to suit the learner
Our Curriculum

The Flow of our Curriculum

Middle School
2 Years

Senior School
3 Years

Future Pathways

Our School Vision
For our students to extend their ability and readiness to engage in personally meaningful life activities as content, valued members of a broader community.
The Structure of our Middle School Curriculum

Student
Individual Learning Plan

English
Mathematics
English

SAKG/KFC

Home Ec

Manual Arts

The Arts

SRE

HPE

Science

History
Our students...
• are at the centre of all we do

• ‘Individual Learning Plans’ help identify
  o Vision for the future
  o Key supports
  o Current baseline
  o Next steps
  o Priority goals

• learning needs inform
  o What we teach
  o How we teach it
Our Curriculum

- Mandated for all schools in Australia
- Developed to cater for all students
- 4 subjects currently, 6 more coming including HPE, The Arts, Technology
- C2C: materials developed specifically for students with disability
- 3 year program cycle, 1 unit for each area per semester
- Is developmental – allows teachers to match content to student needs
Our Curriculum

- Includes:
  - Social skills & relationships
  - Behaviour
  - Individual therapies
  - Personal care/management

- Specific goals identified in Individual Learning Plan

- Strategies and content embedded throughout day

- Taught explicitly in HPE and SRE

Personal Development

- Safety in the community
- Healthy habits
- Personal wellbeing
- Working with others

- Child safety
- Being safe, being private
- Feelings & relationships
- Puberty & sexuality
Our Curriculum

Specialist Areas

- Provide valuable life and work skills

- SAKG/KFC
  - Stephanie Alexander Kitchen Garden
  - Kingfisher Recycling Centre

- Home Ec
  - Preparation for hospitality program in senior

- Manual Arts
Friday Program

• Whole school

• Social interaction
  o Within our school
  o Inter-school
  o Within our community

• Activities not in our regular curriculum
  o Coffee shop program
  o Smart moves
  o Girls and boys groups

• Special projects and programs

• Fun and educational
Day to Day Structure

Kasie
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<td>Art</td>
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<td>5</td>
<td>SAKG</td>
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**Thursday**

- In streamed groups
- In streamed groups
- Form class
- Form class
- Form class with specialist teacher
* **Tuesdays: Community Based Instruction**
  * Road safety
  * Transport safety
  * Safety in the community

* **Friday Groups:**
  * Girls group
  * Sport
  * Coffee shop/prep
  * Horticulture
School-Wide Positive Behaviour Support

Brad
A program dedicated to providing consistency throughout the school with behaviour management.

A focus on increasing and promoting positive behaviour and decreasing negative behaviours.
Preventing the development of new cases of problem behaviour.

FOCUS ON: all students and staff across all settings – whole school, classroom and non classroom settings

(WHOLE SCHOOL PREVENTION)
Reducing the number of existing cases of problem behaviour

~80% of Students

~15%

~5%

(INTENSIVE)
Reducing the intensity and complexity of existing individual cases resistant to lower tier prevention efforts

(TARGETED)
Reducing the number of existing cases of problem behaviour
Our rule of 5:
- Safe
- Sensible
- Have a go
- Keep the space
- Respect
How they work

**SWPBS**

**Key aspects of this rule**

**RESPECT**

**DIRECT**
- When seeing inappropriate choices:
  - ‘Can you ask me again in a respectful tone of voice?’
  - ‘Show me the respectful way to give out the equipment’
  - ‘Is that being respectful?’
  - ‘Having eye contact when you say hello is a way of showing respect.’

**MODEL**
- All interactions with others is watched by students.
  - ‘Monkey see...Monkey do’
- Your posture, tone of voice, body language and how you treat others/handle conflict/respond to others is being watched. Modelling respectful interactions is important.

**TONE OF VOICE**
- Use a low, firm friendly voice when redirecting and a higher pitched tone when praising.

**PRAISE**
- ‘You are showing respect when you shake hands when meeting people.’
  - ‘That was a respectful tone of voice.’
  - ‘Tidying your room shows me you respect your property’

**EMOTION**
- Remain controlled and unemotional when dealing with situations. Excitement can be increased with praise.
Positive Consequences

* For following the Rule of 5
* Feel good
* Learn
* Praise – “that’s neat writing”
* Free time
* Special Activities & Privileges
* Raffle Tickets
Negative Consequences

LEVEL 1
MANAGED IN LEARNING ENVIRONMENT

- Separated from Peers
- Teach Replacement Behaviours
- Loss of Belonging Consequence Reminder
- Miss out on Preferred Activity
- Discussion with Staff Member
- Social Skilling
- Loss of Privileges
- Loss of Free Time
- Note in Communication Book
- Teach Replacement Behaviour Catch Up Work
- Time Out
- Mend & Repair Teach Replacement
- Reflection Peer Coaching
- Rule Reminder

LEVEL 2
REFERRAL OUTSIDE LEARNING ENVIRONMENT

- Removal to Buddy Class
- Miss Out On Significant Activity
- Loss of Play Time
- Office Referral
- Parent Contact (through P/DP)

LEVEL 3
ADMIN MANAGED WITH EXTERNAL INVOLVEMENT

- Parent interview
- Internal Suspension
- Behaviour Contract
- Police involvement
- Exclusion
- External Suspension
SAFE
Stay safe from the sun with sunscreen and a hat

Sensible
Be sensible and stay with your group

Rule of 5

M3

Have a go
Join in, have a go and have fun

Respect
Treat others the way you want to be treated

Keep the space
Remember your personal bubble
Kevin and Monika

Communication is key
Overview

- Communication the essential behaviour.
- Empowerment rather than frustration.
- System in place that makes sure all student’s needs are met.
- Variety of communication methods.
- Real communication
- Success breeds success.
Everything has its wonders, even darkness and silence, and I learn whatever state I am in, therin to be content.          Helen Keller
Process

Assess where students are at
Look at what they are using
Capabilities (students and teacher)
Speech therapist support-advising possible methods.
Put in place (ongoing observation and assessment.)
Communication Methods

* Device (switches, Ipad and computer)
* Sign
* PECS
* Symbols
* Speech
PODD
Pragmatic Organisation Dynamic Display
Devices
Switches
Switches

Record speech to identify
Flip Chart
Flip Chart
This is a mother Koala and her baby.

This is the letter K.

Koala begins with the letter K.

I like lots of things that start with K.

But there's one thing that starts with K that is my four name.
I want

- toilet
- more
- help
- more choices
- eat
- quiet time
- drink
- move around

Yes

to finish

I don't know

no
1. First I pull my shorts down
2. Then I pull my underpants down
3. Then I sit on the toilet
4. When I have finished
5. I get some toilet paper
6. I wipe my bottom
7. When my bottom is clean
8. I pull my underpants up
9. I pull my shorts up
10. I go to the sink to wash my hands
Leisa

Exciting Events for 2013
Middle School Camp 29 April – 1 May 2013 at Mapleton.

Activities include: a range of fun stuff like archery, canoeing and abseiling. Students will also take part in a range of activities that will look at Indigenous art and lifestyles.
Stay tuned for more exciting news on our camp.....
Think Pink Week

* Monday 25 February - Whole school wear pink clothes (gold coin), pink hair spray (gold coin) and pink salad wraps ($2.50).
* Tuesday 26 February – Pink milkshakes ($2).
* Wednesday 27 February – Tie dye pink bandanas ($3) and pink rosella jam ($3 for 80ml).
* Thursday 28 February – pink rocky road ($2), pink coconut ice slice ($1) and pink biscuits (3 for $1) .
* Friday 29 February – Pink stumps cricket match (sponsor # of runs) and pink cupcakes and lemonade ($2 for both).
* All week – pink gift cards ($1), pink cakes (single layer $6.50) and pink week t. shirt ($8).
* All money raised will go towards the McGrath Foundation’s Pink Stumps Day.
Aspley hosts a biennial Art and Wine Show.
Fantastic event, lots of fun to dress up, sample some fine wines and get into the spirit as we auction off student Art works.
This Year we will be hosting this event on Friday 13th September – stay tuned for more news !!!
This year our HPE will be formalised around introducing:

- Nutrition and Healthy Eating
- Physical Health and Wellbeing
- Gross and Fine Motor Activities
- Swimming
- Sexual Health & Protective Behaviours
- Relationships, Social Skilling, Resilience
1. How do we deal with intellectual differences in the playground?